

IN MEMORY OF ALLISON MICHELE
MILLS OF BELLAIRE

HON. ROBERT W. NEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. NEY. Mr. Speaker, I rise today in memory of Allison Michele Mills, who passed away on April 12, 1999. Allison was born December 6, 1980, the daughter of Dave and Lynne Temple Mills.

Allison was a senior at Bellaire High School, where she was announced as the Valedictorian of the graduating class of 1999. At Bellaire High School, Allison was the president of the National Honor Society, a Hugh O'Brian Youth Ambassador as well as a cheerleader and a member of the marching band. Additionally, Allison was a member of the French Club, the Quill and Scroll, and a four-year class officer.

Mr. Speaker, it is a privilege for me to pay my last respects to a young woman who gave so much of herself to her community, her school and her family. Allison will be missed by all whose lives she touched. I am honored to have represented her and proud to call her a constituent.

GENERAL ELECTRIC APPLIANCES
EMPLOYEES HELP THE YOUTH
OF AMERICA

HON. ANNE M. NORTHUP

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mrs. NORTHUP. Mr. Speaker, I rise today to pay tribute to the employees of General Electric (GE) Appliances for their contribution to over 1 million hours of volunteer work to the youth of America. In April 1997, GE pledged that by the year 2000, its employees, retirees, and family members would volunteer over 1 million hours in community service. Not only did GE reach this goal, but surpassed it, with 1.3 million hours contributed thus far.

In Louisville, Kentucky, GE Appliances contributes an average of 210,000 volunteer hours each year and donates approximately \$2 million to community service organizations. Its efforts are far reaching and have a tremendous impact on this community. They include refurbishing the campus of Brooklawn Youth Haven, an organization which serves boys who suffer from severe emotional and behavioral problems; working with students from Western High School to create Kentucky's first student team to participate in the F.I.R.S.T. Program, a national robotics competition; providing mentoring and leadership to thousands of African-American youth; refurbishing the Wayside Christian Mission Family Crisis Center; and refurbishing two classrooms at Family Place, a child abuse treatment agency.

Mr. Speaker, I am proud to honor the volunteers of GE Appliances, especially those in Louisville, Kentucky. They have shown that taking pride in your community and working to improve the lives of its residents is an important part of being a United States citizen. Their outstanding efforts truly make a difference in the lives of Kentucky's youth, and I hope that they will serve as a source of inspiration to communities throughout this country.

CONGRATULATING THE SCHOOL
SISTERS OF NOTRE DAME ON
THE OCCASION OF THEIR 50TH
ANNIVERSARY

HON. ROBERT A. UNDERWOOD

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. UNDERWOOD. Mr. Speaker, I take this opportunity to recognize the School Sisters of Notre Dame on Guam who are celebrating their 50th anniversary on May 9, 1999. I also extend my congratulations to Sister Joseph Ann Quinene, the local regional director, and all the Notre Dame Sisters on this very special occasion. Given the success of numerous students who have grown in wisdom and knowledge under their tutelage, their 50-year presence represents more than simply a measure of time. Their commitment to the children of Guam, their dedication to teaching, and their strong faith have enriched our island community in ways that cannot be measured.

The School Sisters of Notre Dame arrived on Guam in 1949 as a Mission of the Milwaukee Province at St. Francis in Yona. Invited by Rev. Bishop Apollinaris Baumgartner and Rev. Father Alvin Lafeir over the years, the mission grew to include the establishment of St. Francis School in Yona, San Vicente School in Barrigada, Our Lady of Mount Carmel in Agat, and the Notre Dame High School in Talofofo. They have also provided the opportunity for many young Guamanian women to join their mission.

By the end of their first year on Guam, Guamanian girls became candidates for membership in the Notre Dame Sisters family. In August of 1955, the first two professed Guamanian Sisters returned to Guam to help in the teaching force of the School Sisters of Notre Dame. In 1969, Sister Mary Bernard Unpingco, a native Guamanian, was elected to represent the island in Rome, and in 1974, Sister Cecile Marie Crisostomo was elected as the first Guamanian Regional Leader. This opened other administrative positions for the Guamanian School Sisters of Notre Dame. Since 1974, the principals and community leaders have been held by local Sisters.

To assist in their mission on Guam, an Aspiranture was built for young girls who were interested in pursuing the life of the School Sisters of Notre Dame while finishing their high school. In addition, a boarding house was opened at Notre Dame High School for girls from the other islands who were interested in finishing high school.

Following several visitations, the Provincial leaders of the Milwaukee Province decided that Guam was ready to carry on the work of the School Sisters of Notre Dame, and the Guam District was established as a Region of the Milwaukee Province. The Region of Guam, under the leadership of the local Sisters, carried the work of Mother Therese Cerhardinger to the islands of Rota and Saipan, and today they have extended their leadership in education to the islands of Chuuk, Ebeye and Yap. In 1977, the Guam Region became a vital unit of the International Community when Sister Francine Perez was elected a General Councillor of the central governing body of the School Sisters of Notre Dame in Rome. It is also with great personal pride that I note that my godmother, Sister Carmen Francis Siguenza, is a member of this order.

As a fellow educator, I applaud the record of the School Sisters of Notre Dame on their 50th anniversary and thank each and every one of them for their diligence and dedication to our children and to Guam. Si yo'os ma'ase paro todo i che'cho' miyu para i famagu'on-ta yan itaotao-ta guini gi isla-ta.

INTRODUCTION OF A HOUSE CONCURRENT RESOLUTION URGING THE CONGRESS AND THE PRESIDENT TO INCREASE FUNDING FOR THE PELL GRANT AND EXISTING CAMPUS-BASED AID PROGRAMS PRIOR TO FUNDING ANY NEW EDUCATION PROGRAMS

HON. HOWARD P. "BUCK" McKEON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 20, 1999

Mr. McKEON. Mr. Speaker, I rise today to introduce a House Concurrent Resolution calling on the Congress and the President to significantly increase funding for the Pell Grant and Campus-Based Aid programs.

Every year since we gained the majority, Republicans have worked to increase the maximum Pell Grant, and we've worked hard to strengthen higher education programs with a proven track record of success. We have also enacted tax incentives which help working families save for the education of their children, and ease student loan repayment for those who must borrow.

Most importantly, just over 6 months ago, we enacted the Higher Education Amendments of 1998. This vitally important legislation saved the student loan program and cut borrower interest rates; dramatically increased the maximum authorized Pell Grant; and strengthened the Campus-Based Aid programs which provide needy students with grants, work study opportunities, and low-interest loans. This legislation went a long way to achieving our goals of:

- Making college more affordable;
- Simplifying the student aid system; and
- Ensuring academic quality.

In short, we have truly made higher education a priority, and we will continue to do so.

However, I was shocked when the administration sent us a budget proposal along with the proclamation that the doors to college were now open to all Americans. I was surprised to learn that the administration actually believes that it has opened the doors to college for all. I was disappointed with the details of that budget, which cut overall funding for Pell Grants by 3 percent, allowed for only modest growth in the Campus-Based programs, and proposed student loan cuts which Congress had rejected on a bipartisan basis only months before. Instead of supporting these core programs which are proven to work, the administration pursued funding for four new "designer" programs, which have not, and probably will never, help one student graduate. In talking to students and educators alike, I know they share my disappointment.

Let's look at the priorities we are setting forth today in this resolution. First, it calls for a \$400 increase to the maximum Pell Grant award. The Pell Grant program is the largest and most important Federal need-based higher education grant program. It is a voucher for